

Course Objectives					
	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
The instructor clearly explained the learning objectives for this course. (I understood “the point” of this course.)					
The syllabus was clear and provided clear expectations for the class and the material we would learn.					
The course taught me <i>skills</i> that will help me in my life.					
The course taught me <i>information</i> that will help me in my life.					
The material was appropriate for my experience and level of understanding.					
Student Investment and Study Habits					
On average, I have spent _____ hours per week doing work outside of class for this course.	0-1	2-4	5-6	7-8	9+
Instructor					
	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
The instructor had a strong and comprehensive knowledge of topics related to the course.					
The instructor communicated course material in a clear and organized manner.					
The instructor was able to answer questions and address my concerns about course material and assignments.					
The instructor was helpful to me when I needed help.					
The instructor was accessible through email or in office hours.					
The instructor appeared to be well-prepared for class sessions.					
The instructor was fair in their treatment of students:					
The instructor showed concern for students’ overall learning and success:					

The instructor encouraged students' participation in classroom discussion and fostered an atmosphere where students felt comfortable asking questions:					
The assignments for the course did a good job of assessing my learning.					
The instructor provided helpful feedback on my work and assignments.					
I received timely feedback on my assignments.					
How would you rate the quality of instruction?	Very High	High	Average	Low	Very Low

What is one thing you did in this course that makes you proud?

What were your favorite assignments for the course? What assignments really helped you learn or did a good job of assessing your learning?

What is one thing the professor did well?

What is one area where the professor could improve?

Final Comments About Course and Instruction:

Question	Average
time for teacher collaboration	3.55
time for teacher preparation and planning	3.21
school environment is clean	4.44
pride in the appearance of the school	4.60
feel safe in the hallways and bathrooms	4.93
feel safe in the classrooms	4.89
Students are safe at this school.	4.70
we teach ways to resolve disagreements	3.56
Students are well-behaved.	3.85
Students don't care about learning.	2.23
spend time dealing with students' social and emotional challenges.	3.79
community has high expectations of all students.	3.78
Students have pride in the school.	3.49
Classes are too large	2.44
I receive regular and timely reviews of my job performance.	3.20
School administrators give me useful feedback on my teaching.	3.31
Students are encouraged to think critically.	3.58
I have access to the tools I need to do my job.	3.88
I am dissatisfied with opportunities for my professional growth.	2.05
I look forward to coming to work every day.	4.15
I spend too much time on disciplining students.	2.61
teachers are treated and respected as educational professionals.	3.71
common for students to tease and insult one another.	2.82
Parents respect their children's teachers.	3.33

I do not have enough autonomy over my classroom.	2.06
Adults treat students with respect.	4.35
Adults work well with one another.	3.98
Teachers build strong relationships with students.	4.38
teachers and staff are retained at this school.	3.30
The school consistently enforces the code of student conduct.	3.05
Parents are actively involved with the school.	3.13
Students respect their teachers.	3.53
Parents are made to feel welcome in this school.	4.08
Parents are aware of what is expected of their child	4.00
Parents care about how their child performs	3.77
Students respect each other's differences	3.28
I am proud to tell others that I work at this school.	4.49
School administrators recognize teachers for a job well-done.	3.68
School encourages students to get involved in extracurricular activities.	4.18
I feel I am paid fairly.	2.80
School administrators follow through on commitments.	3.65
Administrators and staff communicate effectively.	3.32
School administrators promote the success of all students.	4.00
School administrators hold themselves to the same high expectations as others.	4.24
School administrators back me up when I need it.	3.95
School administrators are aware of what goes on in the classrooms.	3.57
Our School attracts qualified, competent, committed employees.	3.38
Our School retains qualified, competent, committed employees.	3.08

What are the top items the administration should be focused on during the 2022-2023 school year?

Question	Votes	%
Culture and Climate – “Foster supportive, positive, and effective district-wide environment.”	24	59%
Communication – “Commitment to open, honest dialogue to cultivate trusting, positive, collaborative relationships.	24	59%
Culture and Climate – “Foster supportive, positive, and effective district-wide environment.”	19	46%
Culture and Climate – “Foster supportive, positive, and effective district-wide environment.”	19	46%
Culture and Climate – “Foster supportive, positive, and effective district-wide environment.”	19	46%
Culture and Climate – “Foster supportive, positive, and effective district-wide environment.”	10	24%

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Zero Increase from State, 4% salary increase, 7% benefit increase, Esser money removed, staffing changes								Base
	Historical	Current Year	Budget Year	Forecast				
	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	
Sept Membership (FTE)	537	532	537	531	532	527	527	
Per Pupil Increase	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Per-Pupil Categorical Aid \$	\$742	\$742	\$742	\$742	\$742	\$742	\$742	
TIF Out Equalized Valuation Growth	6.18%	11.94%	5.24%	5.25%	5.26%	5.27%	5.28%	
	3.23%	1.73%	4.59%	3.98%	3.98%	3.98%	3.98%	
Fund 10 Total Benefits Increase	-0.01%	5.71%	7.77%	7.67%	7.77%	7.87%	7.96%	
Fund 10 Revenues	\$8,114,821	\$7,846,462	\$7,206,729	\$6,902,973	\$6,817,165	\$6,810,503	\$6,743,280	
Fund 10 Expenditures	\$7,720,766	\$7,846,663	\$8,158,647	\$8,419,763	\$8,736,039	\$9,082,101	\$9,439,161	
Surplus (Deficit)	\$384,055	(\$201)	(\$951,918)	(\$1,516,791)	(\$1,918,874)	(\$2,271,599)	(\$2,695,881)	
Fund Balance	\$4,250,378	\$4,250,177	\$3,298,258	\$1,781,468	(\$137,407)	(\$2,409,005)	(\$5,104,887)	
Fund Balance as % of Expenditures	55.05%	54.17%	40.43%	21.16%	-1.57%	-26.52%	-54.08%	
Non-Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Referendum Debt Levy	\$1,325,700	\$1,426,075	\$815,275	\$818,750	\$816,550	\$816,738	\$819,088	
Energy Efficiency Exemption	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total School-Based Tax Levy	\$4,009,383	\$4,013,932	\$3,394,062	\$3,334,731	\$3,585,293	\$3,827,016	\$4,141,007	
Mill Rate (per \$1,000 EQ Value)	\$8.73	\$7.81	\$6.27	\$5.86	\$5.98	\$6.07	\$6.23	

Esser II Funding (-\$42,139.63) '23-24, Esser III Funding (-\$305,371.76) '23-24, Title I - Get Kids Ahead (-\$17,485) '23-24, Back to School Supplement Aid (-\$51,317) '23-24, Esser III Funding (-\$116,441) '24-25, Special Education director +\$40,000, Library para - social media (-\$31,822.78), Social Media Contract +\$9,000, Elementary Teacher Change (-\$8,629.74), Bus Route Reduction (-\$18,730), Custodial Reduction (-\$8,210), & Music Teacher change (-\$16,767.22)

DPI proposal (\$356/\$650 per pupil, \$768/\$811 Categorical & 45%/60%/90% Special Ed), 4% salary increase, 7% benefit increase, Esser money removed, staffing changes								Scenario 1
	Historical	Current Year	Budget Year	Forecast				
	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	
Sept Membership (FTE)	537	532	537	531	532	527	527	
Per Pupil Increase	\$0	\$0	\$350	\$650	\$650	\$650	\$650	
Per-Pupil Categorical Aid \$	\$742	\$742	\$766	\$811	\$811	\$811	\$811	
TIF Out Equalized Valuation Growth	6.18%	11.94%	5.24%	5.25%	5.26%	5.27%	5.28%	
	3.23%	1.73%	1.58%	4.10%	4.09%	4.09%	4.08%	
Fund 10 Total Salaries Increase	-0.01%	5.71%	4.92%	5.76%	5.80%	5.83%	5.86%	
Fund 10 Total Benefits Increase								
Fund 10 Revenues	\$8,114,821	\$7,846,462	\$7,332,617	\$7,463,590	\$7,747,684	\$8,062,679	\$8,358,389	
Fund 10 Expenditures	\$7,720,766	\$7,846,663	\$7,951,953	\$8,064,954	\$8,112,816	\$7,931,664	\$7,320,488	
Surplus (Deficit)	\$384,055	(\$201)	(\$619,336)	(\$601,364)	(\$365,132)	\$131,016	\$1,037,901	
Fund Balance	\$4,250,378	\$4,250,177	\$3,630,841	\$3,029,477	\$2,664,345	\$2,795,360	\$3,833,261	
Fund Balance as % of Expenditures	55.05%	54.17%	45.66%	37.56%	32.84%	35.24%	52.36%	
Non-Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Referendum Debt Levy	\$1,325,700	\$1,426,075	\$697,075	\$555,350	\$555,275	\$558,350	\$554,538	
Energy Efficiency Exemption	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total School-Based Tax Levy	\$4,009,383	\$4,013,932	\$3,388,712	\$3,560,538	\$4,119,838	\$4,615,045	\$5,119,589	
Mill Rate (per \$1,000 EQ Value)	\$8.73	\$7.81	\$6.26	\$6.25	\$6.87	\$7.31	\$7.71	

Esser II Funding (-\$42,139.63) '23-24, Esser III Funding (-\$305,371.76) '23-24, Title I - Get Kids Ahead (-\$17,485) '23-24, Back to School Supplement Aid (-\$51,317) '23-24, Esser III Funding (-\$116,441) '24-25, Special Education director +\$40,000, Library para - social media (-\$31,822.78), Social Media Contract +\$9,000, Elementary Teacher Change (-\$8,629.74), Bus Route Reduction (-\$18,730), Custodial Reduction (-\$8,210), & Music Teacher change (-\$16,767.22)

Est. Increases (\$200/\$350 per pupil, \$760/\$765 Categorical & 20%/30%/40% Special Ed), 4% salary increase, 7% benefit increase, Esser money removed, staffing changes								Scenario 2
	Historical	Current Year	Budget Year	Forecast				
	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	
Sept Membership (FTE)	537	532	537	531	532	527	527	
Per Pupil Increase	\$0	\$0	\$200	\$350	\$350	\$350	\$350	
Per-Pupil Categorical Aid \$	\$742	\$742	\$750	\$765	\$765	\$765	\$765	
TIF Out Equalized Valuation Growth	6.18%	11.94%	5.24%	5.25%	5.26%	5.27%	5.28%	
	3.23%	1.73%	1.58%	4.10%	4.09%	4.09%	4.08%	
Fund 10 Total Salaries Increase	-0.01%	5.71%	4.92%	5.76%	5.80%	5.83%	5.86%	
Fund 10 Total Benefits Increase								
Fund 10 Revenues	\$8,114,821	\$7,846,462	\$7,241,274	\$7,194,339	\$7,317,033	\$7,469,881	\$7,607,402	
Fund 10 Expenditures	\$7,720,766	\$7,846,663	\$7,984,953	\$8,165,274	\$8,360,448	\$8,517,480	\$8,606,511	
Surplus (Deficit)	\$384,055	(\$201)	(\$743,679)	(\$970,935)	(\$1,043,416)	(\$1,047,599)	(\$999,109)	
Fund Balance	\$4,250,378	\$4,250,177	\$3,506,498	\$2,535,563	\$1,492,147	\$444,548	(\$554,561)	
Fund Balance as % of Expenditures	55.05%	54.17%	43.91%	31.05%	17.85%	5.22%	-6.44%	
Non-Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Referendum Debt Levy	\$1,325,700	\$1,426,075	\$697,075	\$555,350	\$555,275	\$558,350	\$554,538	
Energy Efficiency Exemption	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total School-Based Tax Levy	\$4,009,383	\$4,013,932	\$3,306,062	\$3,320,342	\$3,732,484	\$4,096,434	\$4,533,893	
Mill Rate (per \$1,000 EQ Value)	\$8.73	\$7.81	\$6.11	\$5.83	\$6.23	\$6.49	\$6.83	

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